

Taiwan Aboriginal E-mentor & Volunteering Program



**PROJECT PARTNER:
MOUNTAIN CHILDREN'S HOME, KAOSIUNG**

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Background & Objectives



Background:

Aboriginal youths have less employment opportunities due to less educational resource and dis-privileged family background.

Objectives:

- Motivate students to master 2 key tools (English & Cyber) and inspire their passion for learning.
 - ✓ Speak English with confidence
 - ✓ Promote the right use of internet or social media
- Promote cultural exchange between Taiwan and Nepal students and broaden their global mind and vision toward future.
- Build up new mentorship protocol that local and international volunteers can engage students effectively and interact with multi-groups in remote areas economically to make long term impact.

Program Highlights



- **International volunteering event** – international volunteers and all local volunteers visit the children’s home on **May 30 & 31**.
- **Video Meetings** across borders (Taiwan, Nepal, Singapore)
 - 1st meeting on May 30. Once a month, total 4 meetings.
- **Meeting Participants:** High school students from Taiwan Mountain Children’s home. Grade 7 students from Nepal Snowland school.
- **Volunteers:** Taiwan volunteers, International volunteers
- **Commitment:** Taiwan volunteers to visit the Mountain children’s home and match mentee before the end of April. Conduct E-mentoring for video English meeting preparation – 30 min every week.
- **Aboriginal culture night** (music, dance, art..) on May 30.

2015 Schedule



March	April	May	June	July
Project Plan				
	Video Conference device review			
	Dance, Music Show Preparation			
		Taiwan Mentor Volunteers		
		Video Conference setup		
			International Event	
				Project Review

Video Conference Activities

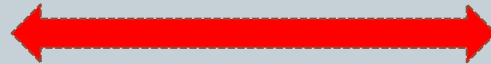
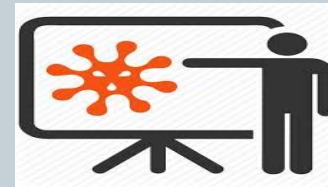


1st Global VC Session:

- Introduction & Culture Exchange (Taiwan vs. Nepal)
- Creative presentation style – eg. music, dance and art works

2nd Global VC Session:

- Case study on young leaders & share samples in their own country
- Eg. Malala (Nobel peace prize winner), Talia Leman (social entrepreneur)



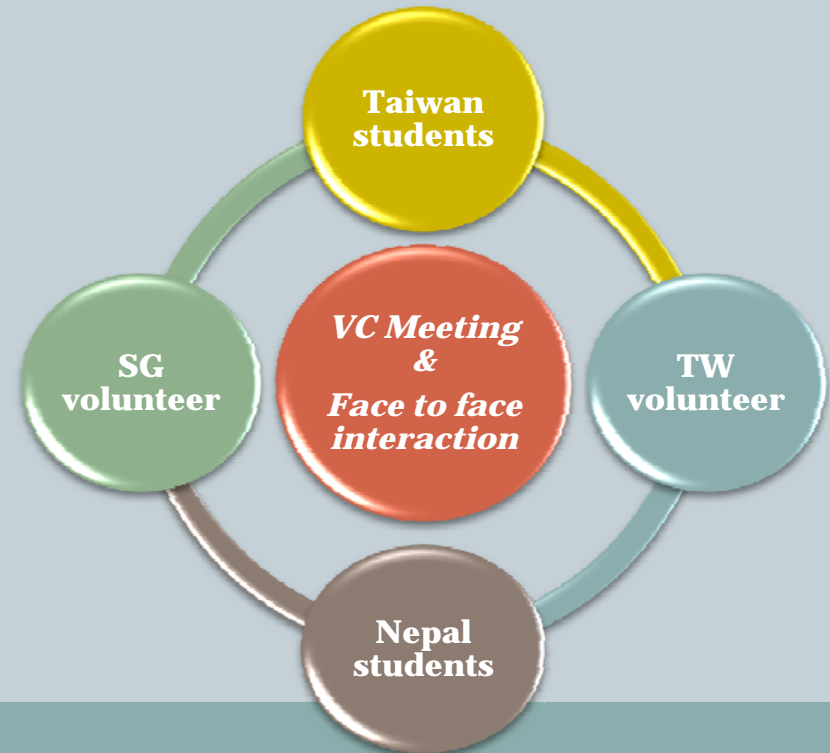
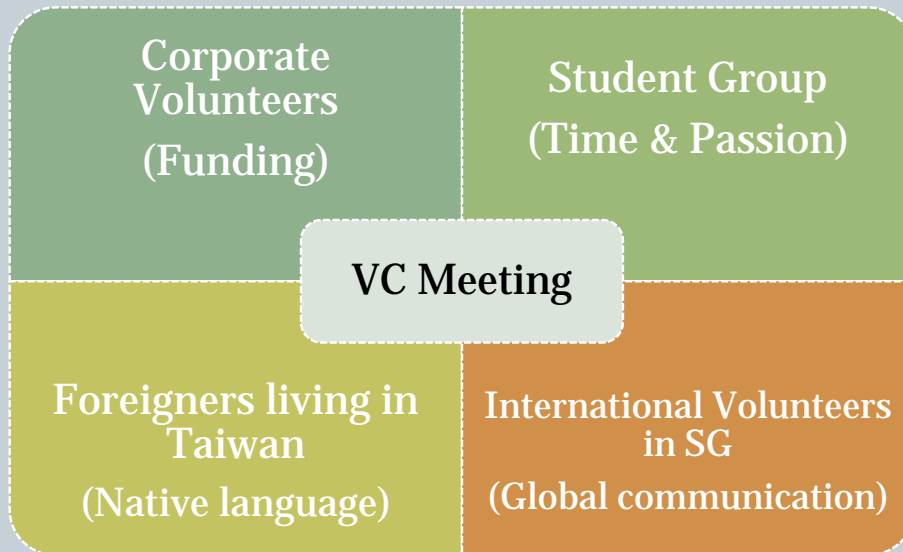
- Weekly online meeting with students
- Guide on using simple English
- Guide students to research presentation materials via internet
- Group coverage to mentees

- Students will prepare 15 min presentation on assigned topic
- Topics will be pre-determined
- Global VC meetings are in English

Impact



- Effective, Economical and International mentorship program.
- Long term companionship among dis-privileged teenagers who do not have family around. Imbue the concept of globalization.
- Mentorship sharing - leverage the strength of English teaching volunteer sources.



Appendix



- ***About Taiwan Mountain Children's home***

The mountain children's home was setup by a Christian minister in 1952. It is the first aboriginal orphanage centre in Taiwan relocated in a mountain area and helped more than 1000 aboriginal children so far. Currently there are about 60 children ranging from 4 to 18 years old. Its chorus is well known and often get invited to make oversea performance, while the children are shy to make conversations in English due to poor English ability.

- ***About Nepal Snowland School***

Due to lacking of Infrastructure in Dolpa area, the Snowland school was setup by a Tibetan monk in 2000 to provide free education to 150 Nepalese students (age from 6-16 years old) from Himalaya mountains to study in Kathmandu. Most students are not able to go home to visit their families for 10 years due to long distance and high costs. The students generally can speak English fluently in this school.