**Snowland Ranag Light of Education School**

**Brief Development Concept**

**Academic Year 2069 (2012/13)**

Prabha (Rajbhandari) Pradhan

Executive Board Member

Snowland Ranag Light of Education School

Chapali 8, Budhanilkantha

Kathmandu

**Background**

**Snowland Ranag Light of Education School** is a non-profit educational institution which was established in 2001 by Guru Ranag Tulkhu Rinchin Rinpoche with a vision to improve the quality of life of people living in the rural areas of the Himalayan region by educating their children. The School is affiliated with Guru Ranag Rinchen Rinpoche Trust, Nepal. Guru Rinpoche is currently helping to run the School aided by his religious followers. There were only five children admitted to the School when it was initially established. The number of students has now increased to one hundred and forty eight.

Understanding the importance of education to uplift the poor living condition of the people, the School has been providing education to the very needy and underprivileged children living around the rural areas of the Himalayan region of Nepal, especially from Dolpa. The children currently admitted in the school are from the areas of Solukhumbu, Mustang, Mugu, Dolpa, Jumla and Humla. Because of the extreme temperatures which drop well below zero degrees most of the time throughout the year, survival is a daily struggle for people living in these areas where sickness cannot be cured, simple injuries cannot be treated and general nutrition is unavailable. Government schools in these regions are scarce and the majority of children receive little or no education because the schools available are open for a maximum of four months and remain closed for the rest of the year. Guru Rinpoche spent his childhood in this area and knows well of its hardships. He believes that the way to an improved life is through education and knowledge. With hopes of providing education, health care and a greater understanding of the world to the children of the Himalayan Region, he continues his efforts at Snowland Ranag School.

Children from poor families and orphans are provided with free education, food and a safe environment to live in. The classes range from grade one to grade ten. Snowland Ranag School aims to provide all the children with the tools they need to ensure a better life for them to succeed and help in uplifting the social and economic condition of their community in relevant ways.

From July 2011, upon the request of Guru Rinpoche, new management team lead by Mrs. Prabha (Rajbhandari) Pradhan made detailed study about the school in order to bring managerial, academic and other changes in the school. The new management have been studying the school for a year and have successfully formed a new board with some new members. By April 2012, the team aims to take full responsibility of the management of the School and make necessary changes according to the children’s needs and requirements.

**Organizational Structure for the year 2012/13**

**Trustees:**

1. Guru Ranag Tulkhu Rinchin Rinpoche, Founder
2. Mr. Umesh Shrestha
3. Mr. Dawa Gyalgen Gurung (Kalsang)
4. Mr. Chandra Bahadur Shahi
5. Mr. Bhim Prasad Rokaya
6. Mrs. Prabha (Rajbhandari) Pradhan
7. Mr. Ramesh Maharjan

**Working committee:**

1. Mr. Umesh Shrestha, Chairman
2. Mrs. Prabha Pradhan, Treasurer
3. Mr. Chandra Bahadur Shahi, Member
4. Ms. Dawa Gyalgen Gurung, Member
5. Ms. Laxmi Bhatta, Principal of the school

**School Management committee:**

1. Mr. Umesh Shrestha, Chairman
2. Mrs. Prabha (Rajbhandari) Pradhan
3. School Principal
4. Mr. Ishower Rokaya, Parent
5. Ms. Sukar Budha, Parent
6. Ms. Anjana Gurung, Social worker
7. Male Teacher
8. Female Teacher
9. School supervisor, District official
10. Local person of the community

**Mission/Vision**

Our mission is to provide a caring, safe and loving learning environment with quality education system, life skills and values for the children from poor families which will enable them to become individuals who value and live their belief and will be life-long learners and problem solvers. We envision supporting the total development of each child morally, intellectually, socially, emotionally and physically.

**Objective**

The new management team has been reviewing and making detailed analysis of the current internal management system of the School. Starting from the new academic year 2069 (2012/13), the team is going to work with the following objectives:

1. To establish a standard System for the School to run the organization smoothly
2. To provide an environment for the children where they will have an opportunity to grow individually and become a successful citizen
3. To find out a permanent solution for the financial requirements of the School
4. To generate an environment where students will get an opportunity to develop various skills to help with the School’s processes

**Action Plan**

In order to successfully run the School, to enable continued success and growth of the organization and to achieve the set goals, the School will define and review from time to time its basic managerial structure, processes and responsibilities.

Periodic meetings will be conducted to determine the direction and clarify the unfolding vision, to set priorities and set clear financial parameters and also to monitor operational performance and configure achievable outcomes that create a sustainable future.

Organisational and management responsibilities of the School will be well defined.

1. **Financial**

Snowland Ranag Light of Education School is supported by Guru Rinpoche, his followers and through donations from various national and international supporters. The School is very thankful to all its supporters for helping its children. However, it is essential for the School to get a permanent solution for the long run so that it will be able to run on its own.

The School will follow the strategies listed below to fulfil its financial requirements:

* 1. Receive donations from various organizations
  2. The School will look for donors who will donate funds to buy the School’s own land and building
  3. The School plans to deposit NRs. 20,000 for every child studying in the School with the hope of making the School self-sufficient. However, since all of the children are from poor families, the School aims to seek one time help from all well wishers of the School to sponsor a child and donate the amount to the School. Upon completion of the children’s secondary level education (i.e. Grade 10), this amount will be given to them to help them go home.
  4. The School aims to develop various skills in the children through vocational classes so that they will be able to conduct income generating activities in addition to learning these skills which are based upon the School’s curriculum.
  5. Upon graduating, the children who wish to work in the School will be offered a position in the School according to their ability.
  6. Once the children are successful in building up their career and when they have started making some earning, they will be encouraged to share a certain amount of their earning with the School.

1. **Academic**

Snowland will develop its own School curriculum in accordance to the requirements of the students based upon Nepal Government’s School curriculum. The School will support the activities to help the children develop academically, socially, emotionally and physically.

With the support of other organizations, the School will help the students who have passed SLC to find scholarship for higher education.

The School will follow the strategies listed below to fulfil its academic requirements:

* 1. Develop School’s own curriculum based on Nepal Government’s School curriculum
  2. Train the teachers
  3. Hire expert teachers
  4. Take the children for field trips to enhance their knowledge
  5. Extra-curricular activities
  6. Include different games
  7. Include different yoga programs and exercises

1. **Administration**

The new management team will set a defined pathway which can be followed in managing and implementing the new rules and regulations of the School. Qualified and well trained teachers, administrative staffs and other essential manpower for various posts will be hired by the School. Meetings will be organized on a regular basis to keep track of the operational functions of the project.

Future plans and proposals related to implementing the plans will be formally established. At the moment the plans are being discussed with the children of the School before being implemented.

Well wishers of the School who are interested in reviewing the complete action plans of the School will be able to access them after personally meeting with Mrs. Prabha (Rajbhandari) Pradhan.

The School will follow the strategies listed below to fulfil its administration requirements:

* 1. Hire competent human resource
  2. Establish a proper system
  3. Administer set rules and regulations

1. **Accommodation**
   1. Currently two small residential buildings in the same compound are being used for girls’ and boys’ hostel purposes. However, since the buildings were not specifically designed for a hostel, the facilities available in the building do not fully satisfy the needs of a hostel. The facilities currently available in the school are very poor. The minimum facilities required to run the day to day activities of the school have hardly been fulfilled by the landlord. The school does not have a proper water system; it does not have a proper sewage system and other systems which is very essential to run any facility smoothly. Moving the school to a different location has become a priority for the health and safety of the children.

However, the School will accommodate its children in the current available hostel building until another alternative is provided. The accommodation will be kept clean and safe for the children to live in. Periodic physical checkups and immunizations will be provided to the children to ensure that they maintain good health.

Children need to have well balanced food in order to help them grow both physically and mentally. Nutritious needs of the children have to be kept in mind when setting the daily food menus for the children. Variety of nutritious and hygienic food plan will be implemented starting from the new academic session.

1. **New Academic year 2012/13**

For the new academic year 2012/13, the School management team is seeking for the following support:

* 1. Support to SLC appeared Children
  2. Academic expenses support
  3. Hostel expenses support
  4. Human resource support
  5. Furniture support
  6. School maintenance

1. **Future plan of the School**
   1. Allocate a fixed amount per child
   2. Buy own land and building for the School
   3. Help children find a proper job after they complete their studies

Upon request, proposal on the list of help sought for will be provided.